



SHORT ACTIVITIES

The following four activities have been designed to provide students with a hands-on experience, allowing them to become involved with Warriors to Summits in a more meaningful way. All four are suitable for grades K-12, with appropriate modifications.

Inspiration Bombs

Students will research inspirational quotations—selecting five to 10 that are meaningful to them—and write them on pieces of paper or sticky notes. Then, throughout the day, students will secretly post their quotations around the school for other students to see and be inspired!

Looking for an alternative? Students can create their own list of encouraging words to hang around the school. Challenge students to find a way to “bomb” the lunchroom or gym so that everyone can see their work and be inspired.

“This Is (Your Class) Reporting”: Daily Summit Updates

Have students create a Warriors to Summits bulletin board for your classroom or school, with sections for daily updates and information about the veterans and the challenges they face. Does your school have morning or afternoon P.A. announcements? Allow students to make a school-wide announcement each day with brief updates on the climbers’ progress, successes, and challenges.

Looking for an alternative? Select one or two warriors to follow closely as a class and write updates as a group.

Students can also create their own poster of Gannett Peak and mark the daily progress. Does your class or school have a website, webpage, or blog? If so, post daily updates of the warriors whom your students are following. You can also use Animoto to create video updates in a “Newsroom” style, or create a Prezi presentation explaining the Warriors to Summits expedition.

Living with Different Abilities

Over 6.5 million people in the United States are blind or visually impaired (source: National Federation of the Blind, nfb.org/blindness-statistics). Break students into groups of two and use blindfolds (bandanas and scarves work well) to cover the eyes of one student in each group. Have the other student serve as the blind student’s guide around the building, to lunch, or to their next class. Once students successfully reach their destination, have the partners switch roles. After the activity, encourage students to reflect on their experience from both perspectives. What did they find the most challenging? How did they begin to use their other senses? How do students feel this activity will help them relate to people with physical disabilities in the future?

Looking for an alternative? Turn off the lights and darken the room during lunch or a snack. In advance, ask students to create a list of strategies they might use during the activity. After lunch/ snack (and clean-up!) return to the list of ideas and see which ones worked well. Encourage students to draw or write about the activity.



Geography Bee

Our warriors have been around the world! Give teams of students a world map or globe, and see how many of the locations they can correctly locate. Students can read the [Warrior Profiles](#) for locations or use the list below. Have students use pins or markers to indicate where each warrior served, and where he or she lives today.

Looking for an alternative for older students? Have students research to learn more about the countries where the warriors served. Why was there a conflict or war in that country? Why was the United States military involved? What is happening today in that part of the world?



NO BARRIERS
YOUTH

GEOGRAPHY BEE LOCATIONS LIST

Janet Gonzalez

- Fajardo, Puerto Rico
- Fort Buchanan, Puerto Rico
- Germany
- Greece
- Italy
- Japan
- Texas
- Turkey

Amado “Buddy” Gracia

- California

Ryan Kelly

- California
- Colorado
- Florida
- Iraq
- London
- New York
- Wyoming

Gina Kothe

- Hawaii
- New York

Kyle Miller

- Baghdad
- Georgia
- Kuwait
- Washington
- Wyoming

Boyd Murphy

- Arizona
- Georgia
- Maryland

Denny Salisbury

- California
- Massachusetts
- Washington

Paul Smith

- Iraq
- Missouri

James “Jim” Stanek, Jr.

- New Mexico
- Texas

Nathan Wright

- Afghanistan
- Texas

Mark Yearsley

- Idaho
- Montana
- Southwest Asia